

Health, Safety & Environment Department

## Environmental – Observations & Incidents Response Flowchart

See table below which gives examples of different types of observations and incidents and actions required. Note: the lists are not exhaustive as other types of incidents may occur. Contract the Group Health, Safety and Environment Advisor for advice when required.

| LEVEL 4 - OBSERVATION:   | LEVEL 3 – MINOR classified as:   | LEVEL 2 – SIGNIFICANT classified as:   | LEVEL 1 – MAJOR classified as:  |
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|  | Site incident or emergency which is contained on site and can<br>be managed by onsite personnel and resources. This could<br>also be any minor incident or equipment failure   | Site incident or emergency which requires assistance from off-site third parties and resources to manage or contain the situation, e.g. Oil spill response contractors, EA / EHO, Fire Service, etc. Including any near miss / any fire / any breach of Environmental Permit   | Worksite Incident or Emergency which requires assistance<br>from off-site third parties e.g. As per Level 2 plus: Police, Loca<br>Authority / Environment Agency  |
| <ul> <li>Example Environmental Incidents</li> <li>Inadequate storage/ disposal arrangements<br/>for hazardous substances.</li> <li>Poor waste segregation</li> <li>Failure to manage concrete / cementitious<br/>washout</li> <li>Poor management of fuel storage areas</li> <li>Failure to prepare / plan for nesting birds/bats</li> <li>Minor drips of oils onto ground</li> <li>Poor housekeeping</li> <li>Wildlife found on site – left undisturbed and<br/>allowed to leave of own accord (bats, fox,<br/>badger, birds)</li> <li>Failure to issue relevant permits</li> </ul> | <ul> <li>Example Environmental Incidents</li> <li>Oil or other hazardous substance spills of less than 10 litres AND / OR requiring use of spill kit</li> <li>Failure of equipment – e.g. poorly lined concrete washout skip / road sweeper pit</li> <li>Minor disturbance to wildlife – birds nesting but not affecting works</li> <li>Unauthorised work in a Tree Protection Zone – no damage</li> <li>Breach of Planning Conditions</li> <li>Discovery or damage to archaeological artefacts</li> <li>Discovery of unknown contaminated land on site</li> <li>Nuisance - noise, vibration, dust and odour issue.</li> </ul> | <ul> <li>Example Environmental Incidents</li> <li>Breach of Environmental Permit condition (e.g. water quality)</li> <li>Contaminated run-off / water leaving site (e.g. silty water, high pH etc.) – no visual impact/wildlife unaffected</li> <li>Unauthorised discharge to sewer / environment about to occur or already occurring</li> <li>Any instance of asbestos fibre release</li> <li>Fire or Flood - dependent on severity, e.g. skip fire</li> <li>Oil or other hazardous substances spills which have or may leave the site, over, underground or in pipes (of more than 10 litres)</li> <li>Disturbance to wildlife – birds nesting and affecting works / schedule</li> <li>Damage to tree or hedge branches or roots</li> <li>Waste has or is about to leave site but not fully documented (e.g. no permit, exemption, waste carriers licence provided)</li> <li>Repeated / ongoing nuisance complaints</li> </ul> | <ul> <li>Example Environmental Incidents</li> <li>Breach of Environmental Permit condition leading directly to pollution event</li> <li>Contaminated run-off / water leaving site (e.g. silty water, high pH etc.) leading directly to pollution event</li> <li>Fishkill</li> <li>Fire or Flood - dependent on severity</li> <li>Oil or other hazardous substances spills which has lead the site or contaminated shallow groundwater (of more than 100 litres) OR loss of control of the incident</li> <li>Serious damage to wildlife e.g. protected species / habitats</li> <li>Contamination that may or has caused damage to the environment and/or public health</li> <li>Waste illegally dumped – disposed at location other than documented or expected</li> <li>Wildlife fatality or nest/hive/den destroyed</li> </ul> |
| <ul> <li>CONTACTS (In order of Priority)</li> <li>&gt; Site Management Team</li> <li>&gt; Contract Manager</li> </ul>  | <ul> <li>CONTACTS (In order of Priority)</li> <li>Site Management Team</li> <li>Contract Manager</li> <li>Group Health, Safety &amp; Environment Advisor</li> </ul>  | <ul> <li>CONTACTS (In order of Priority) - immediately notify GHSEA</li> <li>Site Management Team</li> <li>Contract Manager</li> <li>Group Health, Safety &amp; Environment Advisor</li> <li>Managing Director</li> <li>Construction Director</li> <li>Technical Director</li> <li>Group Environment Manager</li> <li>Group Health, Safety &amp; Environment Director</li> <li>Group Health, Safety &amp; Environment Director</li> <li>Group Health, Safety &amp; Environment Director</li> <li>Group Environment Manager to determine requirement to contact the appropriate Regulator and / or Specialist Contractors etc.</li> <li>HS&amp;E Director to determine requirement to contact the following:</li> <li>Insurers</li> <li>Specialist Legal Advisor</li> </ul>   | CONTACTS (In order of Priority) - immediately notify GHSE/<br>Site Management Team<br>Contract Manager<br>Group Health, Safety & Environment Advisor<br>Managing Director<br>Construction Director<br>Technical Director<br>Group Environment Manager<br>Group Health, Safety & Environment Director<br>Regional Chairman (Senior GHSE Advisor to notify)<br>HS&E Director to determine requirement to contact the<br>following:<br>Insurers  |
| ACTION:  | ACTION:  | ACTION:  | ACTION:   |
| Site team / supply chain partners to complete Toolbox<br>Talks relevant to observation to raise awareness.<br>Monitor performance.<br>POTENTIAL TO PROGRESS TO LEVEL 3   | Site team to complete EMS FOR 007 – Environmental Incident<br>Report<br>POTENTIAL TO PROGRESS TO LEVEL 2   | Site team to complete EMS FOR 007 – Environmental Incident Report<br>HSE Dept to complete "Environmental Alert" and "Lessons Learnt" investigation and<br>communicate across Regions.<br>POTENTIAL TO PROGRESS TO LEVEL 1  | Site team to complete EMS FOR 007 – Environmental Inciden<br>Report<br>HSE Dept to complete "Environmental Alert" and "Lessons<br>Learnt" investigation and communicate across Regions.   |
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